

الجُمْهُورِيَّة الجَزَائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة
وَزَارَةُ التَّرْبِيَة الوَطَنِيَّة
مُدِيرِيَّةُ التَّرْبِيَة - الجَزَائِر وَسَط -
مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ" الخَاصَّة - بُوزَرِيعَة -



المادّة: اللّغة الإنجليزية — التّاريخ: 2022/03/16
المستوى: الرّابعة متوسّط — المدّة: ساعة ونصف

اختبار الفصل الثّاني

Text:

Life without aim is useless, aimless and pointless. Life is a great blessing of God. It should be spent on a purpose and a certain aim. When you have this aim or ambition and you want to achieve it, surely it will show you the direction for a suitable career. 1§

My dream is to be a teacher. It is the noblest job in the world. Teachers do not only teach their subjects. They develop the students' intellect, form <u>their</u> views, their characters and attitudes to life and to other people. 2§

Being a teacher or an educator is a great responsibility. The teacher must be a role model to his students, competitive and equipped in the profession and a model of competence himself. 3§

I think I possess the qualities necessary for being an excellent teacher. I'm hard working, ambitious, creative, kind-hearted and broad-minded. I want to devote myself to teaching different people especially children. It will be a very challenging work for <u>me</u>. I will need to use all my knowledge, skills and imagination to find the right approach for every single student and make the process of studying as creative and interesting as possible. 4§

I think that I have made the right choice. I will do my best to be a key role model teacher who brings light of knowledge in the lives of my students. I hope all what I planned and set for will become a reality. 5§

Part one: (14pts)

Task one: Reading comprehension (07pts)

A/ I match each idea with its corresponding paragraph (2,5pts)

- The writer's dream job. (1 §)
- The importance of having an objective in life. (2 §)
- Adequate qualities to an educator's personality. (3 §)
- Teachers are key role models to learners. (4 §)
- The writer's wishes. (5 §)

B/ I read the text and I answer these questions (1,5pt)

1) Does the writer acquire and own the necessary qualities to be a good teacher?

2) I pick from the text (4) adjectives describing the writer's personality.

- .... -............................ -........................... -.............................

C/ <u>What do the underlined words in the text refer to</u>? (01pt)

Their →.................... Me →....................

D/ <u>Lexis</u>: I match each word with its correct definition (02pts)

- To achieve. — A person looked to by others as an example to be imitated.
- Role model. — To fulfill and reach your goal.
- Competence. — The quality or state of having sufficient knowledge.
- Ambitious. — Having a strong desire and determination to succeed.

<u>Task two</u>: Mastery of language (07pts)

A/ <u>I choose the correct verb form</u>: (03pts)

I am a person full of goodwill. **While** I **(study – studied – was studying)** in high school, I **(dream – dreamt – was dreaming)** to be a science teacher, but **When** I **(visit – visited – will visit)** a hospital for cancer's patients, I **(decide – decided – will decide)** to become a doctor to help poor and sick people. Now, I **(am – was – will be)** at the university, I **(worked – was working – will work)** harder to make my dream come true.

B/ <u>I add the suffixes "Ful" or "less" to the words between brackets to form adjectives:</u>

It's never too early to start thinking about your future job. To be a **(success)** .... person, you need to determine your future plans and work hard to achieve your dreams unlike **(hope)** .... people who just think about the past and do not focus on the prospects and goals.
For sure, studies are **(stress)** .... but success is **(taste)**.................

C/ <u>I classify these words according to the pronunciation of their final "ed"</u> (02pts)

Equipp**ed** – kind heart**ed** – broad mind**ed** – plann**ed**.

/t/	/d/	/Id/

<u>Part two</u>: written expression (06pts)

In the 2nd term exam of English, your teacher asked you to write a paragraph about your profile. You have to describe your **<u>personality</u>** and talk about your **<u>interests</u>** and your **<u>dream job</u>**. So, what did you say? Use the following cues:

- Describe your personality: hardworking, ambitious, ...
- What are your interests? Did they affect your choice?
- Dream job: reasons why you've chosen it.

المادّة: اللّغة الإنجليزية — التّاريخ: 16 /2022/03
المستوى: الرابعة متوسّط — المدّة: ساعة ونصف

التصحيح النموذجي لاختبار الفصل الثاني

Part one (14 pts): Task one: Reading comprehension (7pts)

A/ I match each idea with its corresponding paragraph (2,5pts)

- The writer's dream job → (2 §)
- The importance of having an objective in life → (1 §)
- Adequate qualities to an educator's personality → (4 §)
- Teachers are key role models to learners → (3 §)
- The writer's wishes. → (5 §)

B/ I read the text and I answer these questions (1,5pt)

1) Does the writer acquire and own the necessary qualities to be a good teacher?

➔ **Yes, he does. (0.5 pt)**

2) I pick from the text (4) adjectives describing the writer's personality. **(0.25 pt for each)**

- **ambitious** - **creative** - **hard working** - **kind hearted (+ broad minded)**

C/ What do the underlined words in the text refer to? (1pt)

their → **the students** me → **the author (the narrator)**

D/ Lexis: I match each word with its correct definition (2pts)

- To achieve → * to fulfill and reach your goal
- Role model → * a person looked to by others as an example to be imitated
- Competence → * the quality or state of having sufficient knowledge
- Ambitious → * having a strong desire and determination to succeed

Task two : Mastery of language: (7pts)

A/ I choose the correct verb form :(3pts)

I am a person full of goodwill. **While** I **(study – studied – was studying)** in high school, I **(dream – dreamt – was dreaming)** to be a science teacher, but **When** I **(visit – visited – will visit)** a hospital for cancer's patients, I **(decide – decided – will decide)** to become a doctor to help poor and sick people . Now, I **(am – was – will be)** at the university, I **(worked – was working – will work)** harder to make my dream come true .

B/ I add the suffixes "Ful" or "less" to the words between brackets to form adjectives: (2pts)

It's never too early to start thinking about your future job. To be a **successful** person, you need to determine your future plans and work hard to achieve your dreams unlike **hopeless** people who just think about the past and do not focus on the prospects and goals.
For sure, studies are **stressful** but success is **tasteful**.

C/ I classify these words according to the pronunciation of their final "ed "(2 pts)

Equipp**ed** * kind heart**ed** * broad mind**ed** * plann**ed**

/ t /	/ d /	/ I d /
Equipp**ed**	plann**ed**	kind heart**ed** broad mind**ed**

Part two: (6pts): written expression:

The pupils should write a paragraph about their profile. They have to describe their personalities and talk about their interests and their dream jobs.

They should use:

- **Adjectives for describing their personalities: hardworking, ambitious, ...**
- **Talk about their interests and what affect their choice**

The reasons why they have chosen such future dream jobs.

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Level 4 m.s	March 2022

Second Term Exam

Class :	Name :	………./ 20

Text



Djamila Bouhired is an Algerian woman freedom fighter. She was born in El Casbah, Algiers in 1935. She was born to an Algerian father and a Tunisian mother. She was the only daughter among her seven brothers.

Djamila Bouhired started her national struggle against the French colonization since a very young age. Aged twenty years old, she joined the Algerian National Liberation Front (FLN) when the Algerian revolution broke out in 1954. Djamila married her lawyer Jacque Vergès, in 1965. She was a faithful, fearless, smart, caring and courageous woman. She was the first volunteer to plant a bomb in the roads used by the French military occupation. Due to her European appearance, this brave freedom fighter was able to pass through the road blocks set by the French authorities. She also was involved in the Battle of Algiers, which occurred in 1957.

On April 9th, 1957, Djamila Bouhired was arrested by the French army. Her imprisonment drew regional and international media attention. Many people marched in the streets to call for her liberty. This self-confident freedom fighter, released in 1962s, took an important part in the fight for the independence and the dignity of Algeria.

Adapted from: http://heroesofhistory.com

Part one: (14pts)

A/ Reading comprehension (07pts)

Read the text carefully and do the following activities:

Activity one: **Read the text then complete the table with the events that correspond to the dates:**

The Dates	The events
1- 1935	…………………………………………………………………………
2- 1954	…………………………………………………………………………
3- April 9th,1957	…………………………………………………………………………
4- 1965	…………………………………………………………………………

Activity two: **Read the text again then answer the following question:**

1. Where was Djamila Bouhired born?
2. How was Djamila's personality?
3. Is she regarded as an important figure?

Activity three: **Match each word with its appropriate definition:**

1. **Freedom fighter**
2. **Struggle**
3. **Break out**
4. **Imprisonment**

a. the fight and resistance for something.
b. the act of putting someone in prison.
c. Man or woman who fights for liberty.
d. to start suddenly and rapidly

B/ Mastery of language (7pts)

Activity one: **Combine the following pairs of sentences using the appropriate connector "when" or "while.**

a) Naguib Mahfouz was writing his last novel Qushtumar.
b) He received the Nobel Prize for literature in 1988.

a) The inspector came in.
b) Pupils were talking about the exams results.

Activity two: **Put the verbs in the Future Simple tense:**

*…………….(you/visit) your aunt next weekend?

*He forgot to send the letter today, but I'm sure he (post)………….. it tomorrow.

*My brother (not to fly) …………..to London this winter.

Activity three: Add the right prefix to form the opposite of the following adjectives

Regular - legal - possible - like

dis	il	im	ir

Part two: Situation of integration (6pts)

Your British e-pal is making a project about a famous Algerian talented writer. She needs some information about "Assia Djebar". Send her a letter in which you describe this writer using the following ID card.

ID CARD

Name: Fatima Zohra Imalayen

Pen-name: Assia Djebar

Nationality: Algerian

Date & place of birth: June 30th, 1936/Cherchel(Algeria)

Date & place of death: February 6th, 2015/ Paris (France)

Occupation: Novelist, essayist, translator and professor.

Famous Novels: The Thirst (1967), Children of the New World(1962)

Publications: Over 15 books, short stories, poems, plays.

Notable awards: "Neustadt international Prize" for Literature (1996)



There is no elevator to success; you have to take the stairs

Correction

Activity one: Read the text then complete the table with the events that correspond to the dates:

The Dates	The events
5- 1935	Date of birth
6- 1954	She joined the Algerian National Liberation Front (FLN)
7- April 9th,1957	Djamila Bouhired was arrested by the French army.
8- 1965	Djamila married her lawyer Jacque Vergès, in 1965

Activity two: Read the text again then answer the following question:

4. Where was Djamila Bouhired born?
   She was born in El Casbah, Algiers in 1935.
5. How was Djamila's personality?
   Djamila was a faithful, fearless, smart, caring and courageous woman.
6. Is she regarded as an important figure?
7. She took an important part in the fight for the independence and the dignity of Algeria.

Activity three: Match each word with its appropriate definition:

5. **Freedom fighter**
6. **Struggle**
7. **Break out**
8. **Imprisonment**

a. the fight and resistance for something.
b. the act of putting someone in prison.
c. Man or woman who fights for liberty.
d. to start suddenly and rapidly

B/ Mastery of language (7pts)

Activity one: **Combine the following pairs of sentences using the appropriate connector "when" or "while.**

a) Naguib Mahfouz was writing his last novel Qushtumar.
b) He received the Nobel Prize for literature in 1988.
c) **WHILE** Naguib Mahfouz was writing his last novel Qushtumar, he received the Nobel Prize for literature in 1988.

OR

Naguib Mahfouz was writing his last novel Qushtumar, WHEN he received the Nobel Prize for literature in 1988.

d) When The inspector came in, pupils were talking about the exams results.
   Or
e) **While** Pupils were talking about the exams results, the inspector came in.

Activity two: Put the verbs in the Future Simple tense:

*Will you visit your aunt next weekend?

*He forgot to send the letter today, but I'm sure he (post) will post it tomorrow.

*My brother won't fly to London this winter.

Activity three: Add the right prefix to form the opposite of the following adjectives

Regular - legal - possible - like

dis	il	im	ir
like	legal	possible	Regular

Second Term English Exam

Level : 4Ms **Time : 01h 30**

Text:

Greedy companies have found a new way of selling their products to children: Internet games. The world's junk food makers are trying to sell their burgers, chocolate and soft drinks to children **who** play online. A report says that more than 80% of the world's food companies are using this tricky new method.It also says that online advertisements are more effective than TV advertisements at hooking children.

The report sadly brings a new word into the English vocabulary: the "advergame". This is a technique to get children hooked while they are having fun online. In addition, many other marketing tactics are used to get kids to spend long periods of time online. The food companies fill the games with logos and advertisements. Children can increase their chances of winning games by buying the products. Many people are worried about the role **that** food advertising plays in childhood obesity

Part One

A/ reading comprehension. (07Pts)

Task One:.

a-I read the text carefully then answer the following questions. (02Pts)

-How do greedy companies sell their products?

-What and who do the underlined words in the text refer to?

-Who:..............., **-That**:..................

- In which paragraph is it mentioned that online advertisements attract more children than TV advertisements? Justify.(01Pt)

b-I write "True" or "False". Correct the wrong statement. (03Pts)

-Advertisers encourage children to spend a long time online.

-Few companies use the new method to sell their products.

-Child obesity is mainly caused by food advertising.

Task Two: I match the words with their explanations.(02Pts)

-Words	-Definitions
1-Advertisement 2-In addition 3-Childhood 4-Greedy	a- Moreover. b- Having strong desire for too much money. c- Notice in a newspaper, TV....inviting people to buy their products. d- A period of somebody's life when she/he is a child

B/ Mastery of language . (07Pts)

Task One:

a-I spot the mistakes and write the corrected passage on my answer sheet. (02Pts)

-tony suffers from obesity because he eats lots of gunk food. To loose weight, he should consumes fruits and vegetables. They are more healthy.

b- I turn the following sentences into negative form. (01.5Pts)

1-I eat junk food.

2-Greedy companies should sell unhealthy food online.

c- I reorder the following words to get correct sentences.(01.5Pts)

-should/ eat/ I/?/ to/ good/ What/ in/ be/ a/ health

-calories/ drinks/ lots of/contain/./sugary/because/consume/Don't/they

-addicted/ fast/./ are/ teenagers/./ to/ food/So/ Many/,/become/ they/overweight

Task Two: I pick out from the text four words (04) with the following sounds. (02Pts)

/ai/ (time)	-/aʊ/ (house)	/ei/ (make)	/i:/ (sea)
-........................	-.............................	-......................	-..........................

Part two: (06Pts)

Many companies don't think of the consequences of advertising junk food. Their main concern is to make a lot of money. Write a short paragraph(6to 8lines) in which you raise children's awareness about the consequences of these advertisements on their health and give some pieces of advice. Use the following cues:

-Spend a lot of time watching advertisements of food products.

-Eat too much/become obese.

-Be ill/ blood pressure/diabetes.

Good Luck

Exam report (corrigé)

Part One:

A/ Reading comprehension: (07Pts)

Task One:

a- -They sell their products through internet games.

-What and who do the underlined words in the text refer to?

-who: children **-That**: role

- It is mentioned in the first(1st) paragraph. " online advertisements are more effective than TV advertisements at hooking children."

b-I write "True" or "False". Correct the wrong statement. (03Pts)

-Advertisers encourage children to spend a long time online. True

-Few companies use the new method to sell their products. False. Many companies use the new method to sell their products.

-Child obesity is mainly caused by food advertising. True

Task Two:I match the words with their explanations.(02Pts)

-Words	-Definitions
1-Advertisement	a- Moreover.
2-In addition	b- Having strong desire for too much money.
3-Childhood	c- Notice in a newspaper, TV....inviting people to buy their products.
4-Greedy	d- A period of somebody's life when she/he is a child

B/ Mastery of language . (07Pts)

Task One:

a-I spot the mistakes and write the corrected passage on my answer sheet.

-Tony suffers from obesity because he eats lots of junk food. To loose weight, he should consume~~s~~ fruits and vegetables. They are healthier.

b- I turn the following sentences into negative form. (01.5Pts)

1-I don't eat junk food.

2-Greedy companies shouldn't sell unhealthy food online.

c- I reorder the following words to get correct sentences.(01.5Pts)

-What should I do to be in a good health?

-Don't consume sugary drinks because they contain lots of calories.

-Many teenagers are addicted to fast food. So, they become overweight.

Task Two: I pick out from the text four words (04) with the following sounds. (02Pts)

/ai/ (time)	-/ąʊ/ (house)	/ei/ (make)	/i:/ (sea)
-gain-online-trying- -while-buying- advertising- childhood	-Found-about	-way-games- makers-play-says-	-Greedy- increase - companies-people

Part Two: **(06Pts)**

-Criteria	**Indicators- The learner**:
1-Relevance	-Can write a paragraph about the consequences of advertising junk food on children's health and give some pieces of advice.
2-Use of correct linguistic tools/ consistency	-can use mechanics of writing. -Can use the present simple tense- should / shouldn't -time conjunctions. -Can use vocabulary related to the topic.
3-Coherence	-can use logical organization of ideas. -can use meaningful sentences -can use appropriate linking words.
4- Cross-curricular competencies	-Can demonstrate autonomy.
5-Values	-Being responsible. -Valuing health. -Bing helpful.
6-Excelance	-His work is well prepared and well presented. -His production shows creativity.

Level 4 m.s		May 2021
The Last Exam		
Class :	Name :	………./ 20

Text

It is very important to be a good citizen because the development of a nation or a country depends mainly on the activities and the behaviors of its citizens. The question that comes frequently to my mind is how can someone be a good citizen.

Well, it's not easy to answer this question, but let's agree that if you want to be a good citizen, you have to be a good person first. A good person who is aware of his duties and responsibilities towards his family, his friends, his neighbors and his community in general. A good citizen knows his rights, too, but his rights should never violate the rights of others. Respecting other people's opinion, beliefs, religion, the way they dress, the way they think is an important part of being a good citizen.

In addition, everybody knows that the main point of being a good citizen is giving helping hand to homeless and poor people. We should help everyone no matter what color, race or religion they have. The best way to help them is to donate food and money so that they don't go hungry. There are many charities and organizations that help the needy people but every one of us should volunteer to give them a better life.

I, also strongly believe that a good citizen respect and obey the rules and the laws. Laws are set up to regulate people's behavior and to protect our general safety and to ensure our rights as citizens against abuses by the others.

to sum up, I agree that citizenship is a huge responsibility and a burden on the shoulder of every faithful and selfless citizen in his country.

Read the text carefully and do the following activities

Part one: Reading comprehension (7pts)

Activity one: choose and circle the right answer(2pts)

1. **The text is about:**
   a) poor people b) citizenship c) cooperative work
2. **A good citizen knows:**
   a) his duties or rights b) neither his duties nor his rights c) his rights and duties

Activity two: Answer by "true", "false" (2pt)

1. A good citizen is a person who cares only about his family.
2. A good citizen has principles, morals and ethics.
3. we should help only needy people who share with us the same ideas, beliefs and religion
4. A respectful citizen should break and disobey the rules and the laws.

Activity three: answer the following questions (1pt)

1. Does the development of nations depend on the behavior of its people?
2. How can someone be a good citizen? (list three qualities)

Activity four: match each word with its definition(2pts)

Words	Definition
1) needy	To give money or goods to help a person or organization
2) volunteer	A person who offer help without getting help
3) charity	someone who is poor, or someone who demands a lot of care and attention
4) donate	Generosity and helpfulness especially toward the needy or suffering people

B/ Mastery of language (7pts)

Activity one: Put the verbs between brackets into the correct tense. (2.5pts)

Nowadays, many people in Algeria (to be) homeless and jobless. They (not/find) food to eat. In 2009 many charity organizations (to emerge) they started giving help to needy people. But, if citizens (to donate) more money, charities (to provide) more help for the poor.

Activity two: Read the sentence and correct the mistakes (1pt)

You should help the most poor people which are homeless and jobless.

Activity three: fill in each gap with the suitable word from the list.(1.5pt)

(but – because – future – dream – so)

I have always been interested in charity ……… (1) …… I have made a decision that it is something I want to do in the …… (2) ……. when I grew up. I have always wanted to help people …… (3) …. I don't have that opportunity. I don't have money to pay for myself a sandwich. During the next couple of years, I may fulfill my …. (4) ……. I love helping people so much……. (5) …….it represents solidarity.

Activity four: classify the following words according to their final "s" pronunciation (1pt)

beliefs- responsibilities – abuses - rules

/s/	/ z/	/iz/

Activity five: read the following words carefully then circle the silent letters in each word (1pt)

half – doubt – autumn – knife

Part two: Situation of integration (6pts)

On their blog, your friends are talking about what they could do to make the world a better place. You want to share your ideas with them about the topic. Write a paragraph to publish on that blog in which you describe a voluntary work you want to do, its benefits and why you do it?

Think twice before you Answer

Good luck 

Correction

Read the text carefully and do the following activities

Part one: Reading comprehension (7pts)

Activity one: choose and circle the right answer(2pts)

3. **The text is about:**
   b) poor people   b) citizenship   c) cooperative work
4. **A good citizen knows:**
   b) his duties or rights   b) neither his duties nor his rights   c) his rights and duties

Activity two: Answer by "true", "false" (2pt)

5. A good citizen is a person who cares only about his family. False
6. A good citizen has principles, morals and ethics. True
7. we should help only needy people who share with us the same ideas, beliefs and religion. False
8. A respectful citizen should break and disobey the rules and the laws. False

Activity three: answer the following questions (1pt)

1. Yes, it does.
2. we can be good citizens when we obey the rule, help the poor and respect the others.

Activity four: match each word with its definition(2pts)

Words	Definition
5) needy	To give money or goods to help a person or organization
6) volunteer	A person who offer help without getting help
7) charity	someone who is poor, or someone who demands a lot of care and attention
8) donate	Generosity and helpfulness especially toward the needy or suffering people

B/ Mastery of language (7pts)

Activity one: Put the verbs between brackets into the correct tense. (2.5pts)

Nowadays, many people in Algeria **are** homeless and jobless. They **don't find** food to eat. In 2009 many charity organizations **emerged** they started giving help to needy people. But, if citizens **donate** more money, charities **will provide** more help for the poor.

Activity two: Read the sentence and correct the mistakes (1pt)

You should help the **poorest** people **who** are homeless and jobless.

Activity three: fill in each gap with the suitable word from the list.(1.5pt)

(but – because – future – dream – so)

I have always been interested in charity **so** I have made a decision that it is something I want to do in the **future** when I grew up. I have always wanted to help people **but** I don't have that opportunity. I don't have money to pay for myself a sandwich. During the next couple of years, I may fulfill my **dream** I love helping people so much **because** it represents solidarity**.**

Activity four: classify the following words according to their final "s" pronunciation (1pt)

beliefs- responsibilities – abuses - rules

/s/	/ z/	/iz/
beliefs	responsibilities rules	abuses

Activity five: read the following words carefully then circle the silent letters in each word (1pt)

half – doubt – autumn – knife

Part two: Situation of integration (6pts)

On their blog, your friends are talking about what they could do to make the world a better place. You want to share your ideas with them about the topic. Write a paragraph to publish on that blog in which you describe a voluntary work you want to do, its benefits and why you do it?

Think twice before you Answer



Good luck

Level: 4m.s		March 2020
English exam		
Class :	Name :	………./ 20

Text

When I was a high school student, I had two best friends peter and Jack. They were twin brothers. They were very similar with appearances but they had different personalities and dreams.

The first difference between Peter and Jack was the personality. Obviously, Peter was a good- humored and sociable person. Everybody liked him. He used to tell funny stories to make us laugh. I was very close to him. He always helped everyone around him who faced difficulties. Unlike his brother, Jack was a shy and strict person. He was not friendly so he didn't have many friends. Everybody felt unfamiliar and careful when meeting him. No one dared to joke with him because of his strictness. People said that they were similar in appearances but they were vastly different!

The second different feature between Peter and Jack was their dream career. Peter liked having a normal life. For example, He thought that studying at university is not necessary to succeed. He enjoyed painting and going everywhere, He wanted to be a famous painter. Unlike Peter, Jack was more ambitious. He wanted to become a good engineer. He tried his best to learn well and his dream became a truth.

The third different feature between Peter and Jack was the hobby. As Jack was a sociable person, he liked wearing T-shirts and jeans with sport shoes and watching comedy films and funny stories. Unlike his brother, peter was old-fashioned. He used to wear T-shirt and western style pants with leather shoes. He used to watch documentary films and listened to romantic music.

In conclusion, although twin brothers are similar in appearances, they are different from dreams, personalities, and hobbies.

Posted by polarbearvt on November 2, 2011 in Academic Writing blog

Questions

Reading and comprehension:**07pts**

1. ***Read the text and complete the table below :***

Names	*Personality*	*Dream career*	*Clothes style*
Peter			
Jack			

2. ***Read the text and answer the questions:***

a. How many paragraphs are there in the text?

. . . .

b. What are the three different features between Peter and Jack?

. . . .

c. Which of the two personalities do you prefer most?

. . . .

d. Give a title to the text. ………………………

3. ***I find in the text synonym and opposite of the following words:***

nice = ... similar ≠ . . . .

timid =………… Sad≠…………..

Mastery of the language : 7pts

1. ***Choose the correct prefix to form the opposites of these words:***

Polite/ legal / responsible/ familiar/

In	*Im*	*Dis*	*Un*	*Ir*	*il*

2. ***Put the verbs into the right tense:***

When he was young, he (think) …………only about himself and his dreams, but as he (grow up)………..he (realise) ……………that other people needed his care and attention, especially his family. Now, he (think)………….more about his people because of his official responsabilities.

3. ***Fill in the gaps with the suitable phrasal verbs:***

Go through/ give up/ look after

One of the values I have learnt from my teacher of Englih, is to never . . . . .doing good things and to . . . . .other persons who . .. . difficulties and problems in life.

4. ***Match the words that have the same rhyme (triphthong):***

1. Fire a. shower
2. Royal b. wire
3. Tower c. employer
4. Player d. layer

Written expression: 6pts

Your life was surely affected in your childhood by a faithful and close friend who shared with you many exciting experiences.

Describe your relationship with him and compare your personalities, dream careers and hobbies.

NB: use the contrast markers in your paragraph.

Good luck☺

Correction

Questions

Reading and comprehension:**07pts**

4. ***Read the text and complete the table below :***

Names	*Personality*	*Dream career*	*Clothes style*
Peter	good-homered, sociable	*Painter*	*Cool, t-shits jeans*
Jack	Shy,*strict person*	*Engineer*	*Old fashioned Leather shoes, jeans*

5. ***Read the text and answer the questions:***

e. How many paragraphs are there in the text?
   There are five paragraphs in the text.
f. What are the three different features between Peter and Jack?
   The three different features between Peter and Jack are: personality, dream career and hobby.
g. Which of the two personalities do you prefer most?
   I prefer Peter because he is funny and sociable.
h. Give a title to the text.

6. ***I find in the text synonym and opposite of the following words:***

nice = good　　　　similar ≠ different

timid= shy　　　　Sad≠ funny

Mastery of the language : 7pts

5. ***Choose the correct prefix to form the opposites of these words:***

Polite/ legal / responsible/ familiar/

In	*Im*	*Dis*	*Un*	*Ir*	*il*
	impolite		*unfamiliar*	*irresponsible*	*illegal*

6. *Put the verbs into the right tense:*

When he was young, the author thought only about himself and his dreams, but as he grew up he realised that other people needed his care and attention, especially his family. Now, he thinks more about his people because of his official responsabilities.

7. *Fill in the gaps with the suitable phrasal verbs:*

Go through/ give up/ look after/ look for

One of the values I have learnt from my teacher of Englih, is to never give up doing good things and to look after other persons who go through difficulties and problems in life.

8. *Match the words that have the same rhyme (triphthong):*

1. Fire b. wire
2. Tower a. shower
3. Royal c. employer
4. Player d. layer

Written expression: 6pts

Your life was surely affected, in your childhood, by a faithful and close friend who shared with you many exciting experiences.

Describe your relationship with him and compare your personalities, dream careers and hobbies.

NB: use the contrast markers in your paragraph.

. . . . **Good luck☺♣**. . . . .



الجُمْهُورِيَّة الجَزَائِرِيَّة الدِّيمُقْرَاطِيَّة الشَّعْبِيَّة

وَزَارَةُ التَّرْبِيَةِ الوَطَنِيَّة

مُدِيرِيَّةُ التَّرْبِيَة - الجَزَائِر وَسَط -

مَدْرَسَةُ "الرَّجَاءِ وَالتَّفَوُّقِ" الخَاصَّة - بُوزَرِّيعَة -



المادّة: اللّغة الإنجليزية — التّاريخ:2021/05/26

المستوى: الرّابعة متوسّط — المدّة: ساعة ونصف

الاختبار التّجريبي لشهادة التّعليم

Text:

How can we call someone a good citizen? It is not easy to answer a question like this, however, let's agree that if you want to be a good citizen, you have to be a good person first. A good person who is aware of his rights , duties and responsibilities towards his family , his neighbours, his friends and responsibilities towards his community in general. In consequence, we can say that when someone has principles, ethics and morals, he can be a good citizen.

I believe that there are many things that reflect your principles and ethics as a good citizen in your country and let you play a major active role in your society such as volunteer to help poor and needy people, do gracious activities to **them** and pay money for charities and orphanages. In this case you are a good citizen.

A good citizen knows his rights, too. I mean the civil rights which include mostly the right of free speech, freedom of thought and others. However, these rights should never violate the rights of others. Being attentive and respecting others' opinions and faith is also an important part of being a good citizen.

To sum up, I believe that citizenship is not privilege given to everyone but **it** is a huge responsibility and a burden on the shoulder of every faithful and selfless citizen country.

Adapted by the teacher

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A/ I choose the most appropriate title: (1pt)

* Rights and duties * Being a good citizen * Volunteering

B/ I answer these questions: (2.5pts)

1) Can citizens play important roles in the society? ....
2) How? Give two examples from the text ....
3) What do the underlined words in the text refer to?
   *Them → .... * It →.................

C/ I read the text and I say if these statements are 'true' , 'false' or 'not mentioned:(1.5pt)

1) A good citizen is someone who knows his rights but ignores and neglects his responsibilities towards the society.
2) Volunteering is an ethical initiative towards the poor and needy people.
3) A good citizen is obstinate about his viewpoints and does not care about others' opinions.

D/ Lexis: I match each word with its corresponding meaning: (2pts)

- community	moral or legal obligations / responsibilities.
- citizen	a group of people living in the same area/place.
- volunteer	a member of a particular country.
- duties	a person who helps other people without being paid.

Task two: Mastery of language: (7pts)

A) I put the capital letters and the right punctuation where necessary: (1pt)

every year many people benefit from algerian charities

B) I choose the correct prefix to form opposites of the following words: (1pt)

In – un – im – ir – il – dis

…..responsible **-** …. moral - …..legal. - …honest

C) I give the correct form of verbs between brackets (.): (3pts)

To build a better society, everyone **(to need)** to be a good citizen who actively participate in civil responsibilities.

Obviously, we should **(to be)** honest and trustworthy people. If you **(to do)** something wrong, **(not / to be)** afraid to take responsibility for your actions. It may seem scary but it **(to be)** the right thing to do. You **(to learn)** from your mistakes.

D) I pick from the text (4) four words with the following vowel sounds. (2pts)

/ ei /	/ ai /
* *	* *

Part Two: (6 pts)

Written expression

Your teacher of English asked you to write an article for the school magazine about: " **The role of citizens in doing charity work and its benefits towards the society** ".

These cues many help you to write your **article.**

1) **What charity work consist on**: help - donate - white hands - suffering - children - poor - needy
2) **Role of citizens in doing such work**: love - joy - happy - better place - share - reduce suffering
3) **Benefits towards the society**: maintain society bonds - good relationship - brotherhood - equality

المادّة: اللّغة الإنجليزية | التّاريخ: 2021/05/26

المستوى: الرّابعة متوسّط | المدّة: ساعتان

تصحيح الاختبار التّجريبي لشهادة التّعليم المتوسّط

Part One: (14pts)

Task one: Reading Comprehension (7pts)

A/ I choose the most appropriate title: (1pt)

* Rights and duties *** Being a good citizen** * Volunteering

B/ I answer these questions: (2.5pts) (0.5 pt for each)

1) Can citizens play important roles in the society? **Yes, they can.**
2) How? Give two examples from the text : **a- by helping poor and needy people**

   b- by paying money for charities and orphanages.
3) What do the underlined words in the text refer to?

   *Them → **poor and needy people** * It → **citizenship**

C/ I readthe text and I say if these statements are 'true','false' or 'not mentioned:(1.5pt)

1) A good citizen is someone who knows his rights but ignores and neglects hisresponsibilities towards the society. **false**
2) Volunteering is an ethical initiative towards the poor and needypeople. **true**
3) A good citizen is obstinate about his viewpoints and does not care about others' opinions.

   False. (0.5 pt for each)

D/ Lexis: I match each word with its corresponding meaning:(2pts) (0.5 pt for each)

Word	Meaning
- community	moral or legal obligations / responsibilities.
- citizen	a group of people living in the same area/place.
- volunteer	a member of a particular country.
- duties	a person who helps other people without being paid.

(Matching: community → a group of people living in the same area/place; citizen → a member of a particular country; volunteer → a person who helps other people without being paid; duties → moral or legal obligations / responsibilities.)

Task two: Mastery of language: (7pts)

A) I put the capital letters and the right punctuation where necessary: (1pt)

every year many people benefit from algerian charities

Every year **,** many people benefit from **A**lgerian charities **.** **(0.25 pt for each)**

B) I choose the correct prefix to form opposites of the following words: (1pt)
(0.25 pt for each)

In – un – im – ir – il – dis

irresponsible **or** **un**responsible **-** **im**moral - **il**legal. - **dis**honest

C) I give the correct form of verbs between brackets (.): (3pts)

To need → **needs (0.5pt)** Not to be → **don't be (0.5pt)**
To be → **be(0.5pt)** To be → **is (0.5pt) / will be (0.25 pt)**
To do → **do (0.5pt)** To learn → **will learn (0.5pt) / learn (0.25pt)**

D) I pick from the text (4) four words with the following vowel sounds. (2pts)

/ ei /	/ ai /
* play *pay	*rights *society

Remark : many other words in the text are correct:

/ai/ : like – I .

/ ei/ : neighbours – say – major – gracious – orphanages – case – violate – faith – faithful.

Part Two: (6 pts)

Written expression

Pupils should write an article for the school magazine about " The role of citizens in doing charity work and its benefits towards the society" following the cues given :

1) **What charity work consist on**: help - donate - white hands - suffering - children - poor - needy
2) **Role of citizens in doing such work**: love - joy - happy - better place - share - reduce suffering
3) **Benefits towards the society**: maintain society bonds - good relationship - brotherhood - equality

الجمهورية الجزائرية الديمقراطية الشعبية

مديرية التربية لولاية الوادي　　　　　　　　　　متوسطة الشهيد بجير بلحسن بالوادي

الاختبار الثلاثي الثاني في مادة: اللغة الإنجليزية – مارس 2019　　　　المستوى: السنة الرابعة　　المدة: ساعة ونصف

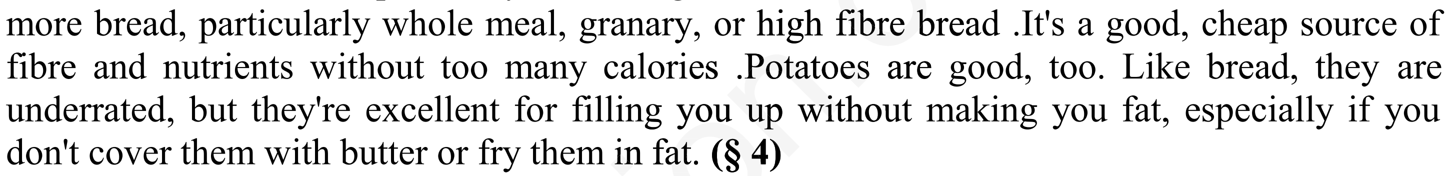
The text: **Eat Healthy and Balanced Food**

It's important for people to eat as much as they need to give them energy. If they eat too little food or the wrong food they won't have enough energy. If they eat too much, they will need to make more exercise; otherwise they will put on weight. When we eat the correct quantity of food for the exercise we take, we call this the energy balance. **(§ 1)**

Fat is very high in calories, and so is no help at all in keeping energy balance. Fat has also been linked with heart disease, and many experts believe that eating less would help to reduce it. **(§ 2)**

Sugar isn't good for the energy balance either. The only value of the diet is to provide energy, and you can get that from other foods. There's no doubt that too much sugar makes you fat and it doesn't do your teeth much good either. **(§ 3)**

Fibre, on the other hand is something that we eat too little of. One of the simplest ways of eating more fibre is to eat more bread, particularly whole meal, granary, or high fibre bread .It's a good, cheap source of fibre and nutrients without too many calories .Potatoes are good, too. Like bread, they are underrated, but they're excellent for filling you up without making you fat, especially if you don't cover them with butter or fry them in fat. **(§ 4)**



So eat less fatty foods (sweets, chocolate, cakes pudding, jam) and eat more fibre foods (bread, potatoes, pasta, fresh fruit and vegetables). **(§ 5)**

Adapted from: www.en.islcollective.com

PART ONE (14 pts)

A/- Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

Activity One: (02 pts). Answer the following questions.

1. What does "the energy balance" mean?
2. What are the fatty foods? Give two examples.

Activity Two: (03 pts). Read the following statement and write "true", "false" or "not mentioned".

1. People won't need to make exercise if they eat too much.
2. The Ketchup is often loaded with sugar.
3- Eating too much fat causes heart disease.

Activity Three: (02 pts).Find in the text words that mean almost the same as:

1. Decrease and diminish. (**paragraph §2**)
2. Cook food in hot oil or fat (**paragraph §4**)

B- Mastery of Language **(07 pts)**

Activity One: (02 pts) Spot the mistakes and write the corrected passage on you answer sheet.

If we eats too match, we will needs to make more exercise?

……………………………………………………………………………………………

Activity Two: (03 pts) : Give the imperative form of the following instructions.

1. You shouldn't eat too much fat and sugar.
2. You must practice sports to keep fit and healthy.
3. You should eat more vegetables and fruits.

Activity Four: (02 pts) Circle the silent letters in the following words.

wrong – heart – sugar – doubt

PART TWO: Written Expression **(06 pts)**

Your friend is fat. He eats a lot of fast food, chocolate, pastries and sweets. He went to the doctor to give him advise. Imagine the doctor's instructions. Use the imperative and time sequencers.

Start like this:

Doctor: First, don't eat fast food. ………………………………………………………
……………………………………………………………………………………………………
……………………………………………………………………………………………………

Good Luck

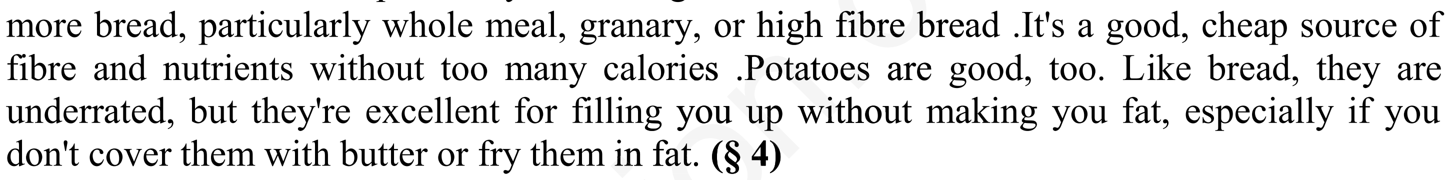
The text: **Eat Healthy and Balanced Food**

It's important for people to eat as much as they need to give them energy. If they eat too little food or the wrong food they won't have enough energy. If they eat too much, they will need to make more exercise; otherwise they will put on weight. When we eat the correct quantity of food for the exercise we take, we call this the energy balance. **(§ 1)**

Fat is very high in calories, and so is no help at all in keeping energy balance. Fat has also been linked with heart disease, and many experts believe that eating less would help to reduce it. **(§ 2)**

Sugar isn't good for the energy balance either. The only value of the diet is to provide energy, and you can get that from other foods. There's no doubt that too much sugar makes you fat and it doesn't do your teeth much good either. **(§ 3)**

Fibre, on the other hand is something that we eat too little of. One of the simplest ways of eating more fibre is to eat more bread, particularly whole meal, granary, or high fibre bread .It's a good, cheap source of fibre and nutrients without too many calories .Potatoes are good, too. Like bread, they are underrated, but they're excellent for filling you up without making you fat, especially if you don't cover them with butter or fry them in fat. **(§ 4)**



So eat less fatty foods (sweets, chocolate, cakes pudding, jam) and eat more fibre foods (bread, potatoes, pasta, fresh fruit and vegetables). **(§ 5)**

Adapted from: www.en.islcollective.com

PART ONE (14 pts)

A/- Reading Comprehension (07 pts)

Read the text carefully and do the following activities:

Activity One: (02 pts). Answer the following questions.

1. What does "the energy balance" mean? **(It means that when we eat the correct quantity of food for the exercise we take.)**
2. What are the fatty foods? Give two examples. **(sweets, chocolate, cakes pudding, jam.)**

Activity Two: (03 pts). Read the following statement and write "true", "false" or "not mentioned".

1. People won’t need to make exercise if they eat too much. **False**
2. The Ketchup is often loaded with sugar. **Not mentioned**
3- Eating too much fat causes heart disease. **True**

Activity Three: (02 pts).Find in the text words that mean almost the same as:

1. Decrease and diminish. (**paragraph §2**) **Reduce**
2. Cook food in hot oil or fat (**paragraph §4**) **Fry**

B- Mastery of Language **(07 pts)**

Activity One: (02 pts) Spot the mistakes and write the corrected passage on you answer sheet.

If we eats too match, we will needs to make more exercise?
If we **eat** too **much**, we will **need** to make more exercise**.**

Activity Two: (03 pts) : Give the imperative form of the following instructions.

1. You shouldn't eat too much fat and sugar. **Don't eat too much fat and sugar.**
2. You must practice sports to keep fit and healthy. **Practice sports to keep fit and healthy.**
3. You should eat more vegetables and fruits. **Eat more vegetables and fruits.**

Activity Four: (02 pts) Circle the silent letters in the following words.

wrong – heart – sugar – doubt

PART TWO: Written Expression **(06 pts)**

Your friend is fat. He eats a lot of fast food, chocolate, pastries and sweets. He went to the doctor to give him advise. Imagine the doctor's instructions. Use the imperative and time sequencers.

Start like this:

Doctor: First, don't eat fast food **or junk food. Second, stop eating food contains much sugar such as sweets, pastry and chocolate. Third, eat healthy or homemade food. Then, go on balanced diet. After that, keep an eye on your weight. …………………. Finally, practise more exercise to fill better and stay healthy.**

Good Luck



الجُمهُوريَّة الجَزائريَّة الديمقراطية الشعبية
وزارة التَّربيةِ الوطنية
مديريَّة التَّربية ـ الجَزائر وسط ـ
مدرسة "الرجاء والتفوق" الخاصة ـ بوزريعة ـ



التاريخ: 2020/03/03
المدة: ساعة ونصف

المادة: اللغة الإنجليزية
المستوى: الرابعة متوسط

إختبار الفصل الثاني

Text:

Prof Belgacem Haba is one of the most successful Algerian researchers in the domain of electronics around the globe. He holds more than 1100 patents and he's classified as one of the top researchers in terms of their number of patents.

Dr Beghdadi met him at Stanford university and made this interview.

Dr Baghdadi: Welcome Prof Haba, How was your childhood?
Dr Haba: I was born in El-Oued. I grew up in a small village where most of families were suffering from poverty. There was not electricity that time. I used to study under the light of the candle.
Dr Baghdadi: How have you overcome all these obstacles in your life?
Dr Haba: I never give up. I am patient, ambitious, self confident and hardworking. I worked so hard on my dream to come true.
Dr Baghdadi: What event has changed the whole course of your life?
Dr Haba: The moment when my son was born, was a moment that changed my life. He was born with disability. It taught me many things.
Dr Beghdadi: What about your career? What are the different degrees you've got?
Dr Haba: I completed the **(DES)** in physics at the university of Houari Boumediène, **(ME)** in applied physics at Stanford university and the **(PhD)** in the same filed. Now I'm in IBM's research labs in New York.
Dr Beghdadi: What advice you give to students in general?
Dr Haba: You must have a goal and work harder on it, believe in yourself and evaluate yourself each time and adapt your plan according to the short comings your get.
Dr Beghdadi: Thank you so much Dr Haba.
Dr Haba: You're welcome. Thank you for you, too.

Part one (14 pts) :Task one : Reading comprehension (7pts)

A / I read the text then I answer the questions (3pts)

1- In which field did Dr Haba specialize?
➔ ....
2- Did Dr Haba overcome all the problems in his life?
➔ ....
3- What is the most embarrassing event which changed Dr Haba's life?
➔... ....
4- Dr Haba gave some pieces of advice to students. List them.
➔ ....

B/ I pick from the text (4) adjectives describing Dr Haba's personality (2pts)

1) .... 2) .... 3) .... 4) ....

C/Lexis: I match each word with its corresponding definition (2pts)

- patents	- to succeed in solving a problem.
- to overcome an obstacle	- An official document which proves your invention and your right to use it.
- disability	- weak / not satisfactory results.
- Short comings	- physical handicap.

Task two: Mastery of language: (7pts)

A/ I give the correct form of verbs between brackets (.: (3pts)

While Dr Haba **(to live)** .... in New York, he **(to work)** .... on the application of lasers to microelectronics. His life changed in many ways when he **(to get)** .... a disabled child

B/ I add the suffixes "ful" or "less" to the words between brackets to form adjectives (2pts)

It's never too early to start thinking about your future job. To be a **(success)** .... person, you need to determine your future plans and work hard to achieve your dreams. Unlike the **(power)** .... people who just think about the past and do not focus on the prospects and goals.

For sure, studies are **(stress)** .... but success is **(taste)** ....

C/ I classify these words according to the pronunciation of their triphthongs (2pts)

higher – hours – employer – slower

/ aɪə /	/ ɔɪə/	/ əuə/	/ auə /

Part two: (6pts): I learn to integrate

In the 2nd term exam of English, your teacher asked you to write a paragraph about **your profile**. You have to describe your **personality** and talk about your **interests** and your **dream job**.

So, what did you say? Use the following cues:

a) Present yourself: describe your personality using adjectives
b) What are your interests? Did they affect your choice?
c) Dream job: reasons why you've chosen it.

Good luck ☺





الجمهورية الجزائرية الديمقراطية الشعبية
وزارة التربية الوطنية
مديرية التربية الجزائروسط
مدرسة"الرجاء والتفوق"الخاصة -بوزريعة-

مدرسة الرّجاء والتفوّق الخاصّة
Ecole Erradja wa Tafaouk

الأستاذة : ح. سكوتي

المادة: اللغة الإنجليزية

المستوى:الرابعة متوسط

تصحيح اختبار الفصل الثاني

Part one (14 pts) :Task one : Reading comprehension (7pts)

A / I read the text then I answer the questions (3pts)

1- In which field was Dr Haba specialized ?

➔ **Dr Haba was specialised in the field of electronics.**

2- Did Dr Haba overcome all the problems in his life?

➔ **Yes, he did.**

3- What is the most embarrassing event which changed Dr Haba's life?

➔ **The most embarrassing event which changed Dr Haba's life is the birth of his son. He was born with disability.**

4- Dr Haba gave some pieces of advice to students. List them.

➔ - **Have a goal and work on it.**
- **Believe in yourself.**
- **Evaluate yourself each time.**

B/ I pick from the text (4) adjectives describing Dr Haba's personality (2pts)

1) **patient** 2) **ambitious** 3) **Self confident** 4) **Hard working**

C/Lexis: I match each word with its corresponding definition (2pts)

Word	Definition
- patents	- to succeed in solving a problem.
- to overcome an obstacle	- An official document which proves your invention and your right to use it.
- disability	- weak / not satisfactory results.
- Short comings	- physical handicap.

(patents → An official document which proves your invention and your right to use it; to overcome an obstacle → to succeed in solving a problem; disability → physical handicap; Short comings → weak / not satisfactory results.)

Task two: Mastery of language: (7pts)

A/ I give the correct form of verbs between brackets (.: (3pts)

While Dr Haba **was living** in New York, he **was working** on the application of lasers to microelectronics. His life changed in many ways when he **got** a disabled child

B/ I add the suffixes "ful" or "less" to the words between brackets to form adjectives (2pts)

It's never too early to start thinking about your future job. To be a **successful** person, you need to determine your future plans and work hard to achieve your dreams. Unlike the **powerless** people who just think about the past and do not focus on the prospects and goals. For sure, studies are **stressful** but success is **tasteful** .

C/ I classify these words according to the pronunciation of their triphthongs (2pts)

higher – hours – employer – slower

/ aɪə /	/ ɔɪə/	/ əuə/	/ auə /
higher	**employer**	**slower**	**hours**

Part two: (6pts): I learn to integrate

In the 2nd term exam of English, your teacher asked you to write a paragraph about **your profile**. You have to describe your **personality** and talk about your **interests** and your **dream job**.

So, what did you say? Use the following cues:

a) Present yourself: describe your personality using adjectives
b) What are your interests? Did they affect your choice?
c) Dream job: reasons why you've chosen it.

The pupil should write a paragraph in which he/she :

- **Describe his/her personality.**
- **Talk about his/her interests and dream job.**
- **What are the reasons for his/her choice.**
- **Using : adjectives describing personality and giving strong arguments to explain his/her choice.**
- **Tenses : present simple and future.**



الجمهورية الجزائرية الدّيمقراطية الشّعبية
وزارة التّربية الوطنية
مديرية التّربية الجزائر وسط
مدرسة "الرّجاء والتّفوّق" الخاصّة - بوزرّيعة -



المادّة: اللّغة الإنجليزية
المستوى: الرّابعة متوسّط

التّاريخ: .../.../2019
المدّة: ساعة ونصف

اختبار الفصل الثّاني

Text:

Dear readers,

I'm writing to seek your kind advice. Let me give you the facts and explain my situation.

I'm a 15 year old boy. I'm a pupil in 4MS and I'm preparing my BEM exam this year.

I'm very fat and I really start to hate myself. My mum always buys me adults' clothes sizes which fit my shape. At school, my classmates keep laughing at me when I climb the stairs. I'm always the last pupil who enters class. To tell you the truth, I'm addicted to fast-food and most of the time I eat outside home because my parents work all day long. I tried to go on a diet to lose weight and to be thinner but I couldn't resist for a long time. I love hamburgers, chocolate, crisps, cokes and...

At dinner time, mum always obliges me to eat vegetables and fruits. I like fruits, so that's OK but I really detest all kinds of vegetables, except potatoes.

I'm really depressed of my situation and in addition to all these facts, I'm stressful because I have to focus on my exam.

Please, I need your help! What should I do?

Part one (14 pts): Task one: Reading comprehension (7pts)

A / I read the text and I choose the correct answer to complete these sentences: (2pts)

1) This letter is.......................
   a) A letter of motivation **b)** an application letter **c)** an agony letter
2) This young boy is.............................
   a) seeking advice **b)** giving advice.
3) He has already tried......................... diet
   a) a fattening **b)** a slimming **c)** a balanced.
4) He is stressful and depressed because......................
   a) of his shape **b)** he has an important exam to pass
   c) of his shape and the final exam he'll pass.

B/ I read the text and I say True, False or Not mentioned. I correct the wrong statements: (2pts)

1- This young boy is very shy ....

2- He has friendly classmates. ....

3- He is fond of junk food. ....

4- He lacks self confidence. ....

C/ I pick from the text: two healthy and two unhealthy foods: (1pt)

Healthy foods: 1) .... 2) ....

Unhealthy foods: 1) .... 2) ....

D/ lexis: I match each phrase with its corresponding meaning: (2pts)

- To make fun of someone	- To have a tough and sad mental or emotional feeling.
- To love something very much	- To laugh at him/her
- To hate something strongly	- To be addicted to it.
- To be depressed	- To detest it.

Task two : Mastery of language: (7pts)

A/ I complete this table with the correct adjectives: (3pts)

Adjectives	Comparative of superiority	Comparative of equality
healthy	....	as healthy as
delicious	....	....
good	....	as good as

B/ I rewrite the following sentences using the imperative: (2pts): To be healthy:

1- You have to respect meal times. → ....

2- You must not eat snacks between meal times. → ....

3- Never eat too much fat, sugar and salt. → ....

4- You must exercise and practise sports. → ....

C/ I pick from the text four (4) words with the following diphthongs: (2pts)

/ ei /	/ aɪ /	/ ɔɪ /
- .... -	-	- ....

Part two: (6pts): I learn to integrate:

You've read this letter and you would like to help this boy with some **recommendations** and **advice**. Write him **a letter** (the answer) telling him:

- What he should / shouldn't eat.
- Sport activities to practise.
- To regain self confidence / focus / BEM exam.

Teacher : Mrs Sekkouti Houria .
Level : 4MS .
Correction of exam : Second term .

Part one : 14pts / Task one : Reading Comprehension : (7pts)

A) I choose the correct answer to complete these sentences. (2pts)

1) This letter is (c) an agony letter .
2) This young boy is (a) seeking advice
3) He has already tried (b) a slimming diet .
4) He is stressful and depressed because (c) of his shape and the final exam he'll pass .

B) True, False or Not mentioned . (I correct the wrong statement) (2pts.

1) Not mentioned .
2) False → They are not friendly . They keep laughing at him because he is fat .
3) True . 4) True .

C) Healthy food : 1) Fruits ..
2) Vegetables ...
unhealthy food 1) hamburgers ..
2) Cokes ...

Remark : words from the text . (1pt)

D) Lexis : (2pts) . 1 → b . 2) → c . 3) → d .
4 → a .

Task two : Mastery of language . (7pts)

A) I complete this table with the correct adjectives (3pts)

* Healthy . → healthier than → as healthy as ..
* delicious → more delicious than → as delicious as ..
* good → better than → as good as ..

B) I rewrite the following sentences using the imperative (2pts):

To be healthy → 1) Respect meal times.
2) Don't eat snacks between meal times.
3) Don't eat too much fat, sugar and salt.
4) Exercise and practise sports.

C) I pick from the text 4 words with the following diphthongs. (2pts).

/ei/	/aI/	/ɔI/
shape	kind	boy.
	advice	

Remark: Other correct words are accepted.

Part two: (6pts) written expression:

Ps have to write a letter (to answer this boy) giving him some pieces of advice and some recommendations to solve his problem (obesity)

* what he should (not) eat
* what kind of sport activities he can practise.
* what to do to succeed in his final exam.

Using: should (not). must (not). imperative. lexis related to healthy / unhealthy food. illnesses / sport / self confidence...

الجمهورية الجزائرية الديمقراطية الشعبية

وزارة التربية الوطنية

متوسطة المهدي محمد الحسانية 2 بوعينان – ولاية البليدة



الإمتحان التجريبي لشهادة التعليم المتوسط

دورة : 2021

اختبار في مادة: اللغة الإنجليزية

المدة: ساعة و نصف

"My Ideal Teacher"



Hello! my name is Wassim I'm a pupil at EL-MEHDI Mohamed Middle School-Hessainia 2. I belong to 2 M.S 7 class. I like my school because it has many wonderful teachers and different clubs like « The Green club» and « Sifar Club » which were created by Mr .Redhouane CHERIF.I like biology and I'm keen on studying it under the charge of my ideal teacher Redhouane and one of the best teachers ever.

Mr.CHERIF was born in 1983 in Larbaa, his hometown. He was an intelligent pupil since he learned and memorized Quran at an early age. He had beautiful childhood memories like hiking in the mountains and practising Karaté .My teacher Redhouane has liked biology and sea animals since childhood. Before he has become a teacher, he was a marine officer, so he realised his dream career and graduated from Cherchell military academy .Mr.CHERIF worked as an officer aboard ships for years. Therefore, he sailed to many countries and made many friends. While he was doing his job as a marine, he taught many foreign friends Arabic Language .Then, he left marine forces and studied at Bouzereah university in order to become a teacher of biology. Mr Redhouane's hobby is photography, he takes many special photos of nature and then he posts them on his Facebook pages.

My ideal teacher never refuses helping others. As a result, all pupils and teachers like him. He is the loveliest teacher at our school. He always says: "we must work hard and do charitable activities as much as we could".

Adopted from https://padlet.com/ai7_malek/tcukbaet68pe64ow

Read the text carefully and do the following activities.

Part One: (14pts)

A. Reading Comprehension: (07pts)

Activity 1 : <u>Complete the chart with information from the text. (Mr.CHERIF Redhouane)</u> (03pts)

Age	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career	Hobby

Activity 2 : <u>Answer the following quesions.</u>(02pts)

1- Why Wassim like his school? ………………………………………………………………

2- Was Mr. Redhouane a marine officer? ……………….

Activity 3 : <u>Find in the text words that are closest in meaning to the following.</u>(01pt)

City = ……………………….. Clever = ………………..

Activity 4 : <u>Find in the text words that are opposite in meaning to the following.</u>(01pt)

Bad ≠ ……………… Never ≠ ……………………

B. Mastery of Language: (07pts)

Activity 1 : <u>Supply the punctuation and the capital letters where necessary.</u> (01pts)

- While the teacher was explaining Mr. fodhil entered .

Activity 2 : <u>Combine the following phrases using connectors.</u> (03pts)

1- Abdelhak was driving his motorcycle. A cow crossed the road. **(when)**
2- The pupils work hard. They want to get B.E.M brevet. **(.Therefore,)**
3- IBNU ALHAITHAM is a scientist. Ismael BENNACER is a football player. **(,whereas)**

Activity 3 : <u>Turn the following sentences into the passive.</u> (01pts)

- Dewi helped Indian people.
- Micavelli wrote "The Prince".

Activity 4 :<u>Pick out from the text (4) four words and complete the table according to the pronunciation of their final "ed".</u> (02pts)

/t/	/d/	/ɪd/

<u>Part Two: Situation of Integration</u> (06pts)

<u>Context:</u> Dr. Belgacem HABA is one of the famous outstanding figures in the world and Algeria. He developed many inventions that changed the field of micro electronics and miniaturisation.

<u>Task:</u> Write a biography about Dr. Belgacem HABA.

<u>Support:</u>

Full Name	Age	Achievement	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career
Dr.Belgacem HABA	1957	The Algerian Scientist 2015 Award	Chasing Locusts / playing football	Teacher	Scientist	Scientist

Chasing locusts: اصطياد الجراد

DO NOT SIGN YOUR NAME

" كونوا مثالا للتربية و العلم مادامت الروح تسري في الجسد " "نمي عقلك بالعلم و روحك بالعبادة" " كل متوقع آت...فتوقع دائما النجاح "

Mr.AISSAT Abdelmalek

الجمهورية الجزائرية الديمقراطية الشعبية

متوسطة المهدي محمد الحساينية 2 بوعينان – ولاية البليدة



وزارة التربية الوطنية

دورة : 2021

الإمتحان التجريبي لشهادة التعليم المتوسط

المدة: ساعة و نصف

THE TYPICAL CORRECTION

اختبار في مادة: اللغة الإنجليزية

"My Ideal Teacher"

Hello! my name is Wassim I'm a pupil at EL-MEHDI Mohamed Middle School-Hessainia 2. I belong to 2 M.S 7 class. I like my school because it has many wonderful teachers and different clubs like « The Green club» and « Sifar Club » which were created by Mr .Redhouane CHERIF.I like biology and I'm keen on studying it under the charge of my ideal teacher Redhouane and one of the best teachers ever.

Mr.CHERIF was born in 1983 in Larbaa, his hometown. He was an intelligent pupil since he learned and memorized Quran at an early age. He had beautiful childhood memories like hiking in the mountains and practising Karaté .My teacher Redhouane has liked biology and sea animals since childhood. Before he has become a teacher, he was a marine officer, so he realised his dream career and graduated from Cherchell military academy .Mr.CHERIF worked as an officer aboard ships for years. Therefore, he sailed to many countries and made many friends. While he was doing his job as a marine, he taught many foreign friends Arabic Language .Then, he left marine forces and studied at Bouzereah university in order to become a teacher of biology. Mr Redhouane's hobby is photography, he takes many special photos of nature and then he posts them on his Facebook pages.

My ideal teacher never refuses helping others. As a result, all pupils and teachers like him. He is the loveliest teacher at our school. He always says: "we must work hard and do charitable activities as much as we could".

Adopted from https://padlet.com/ai7_malek/tcukbaet68pe64ow

Read the text carefully and do the following activities.

Part One: (14pts)

A. Reading Comprehension: (07pts)

Activity 1 : <u>Complete the chart with information from the text. (Mr.CHERIF Redhouane)</u> (03pts)

Age	Childhood Memories	Former Job/Occupation	Current Job/Occupation	Dream Career	Hobby
1983 /37	**Hiking in the mountains / karaté**	**Marine Officer**	**Teacher**	**Marine Officer**	**Photography**

Activity 2 : <u>Answer the following quesions.</u>(02pts)

3- Why Wassim like his school? **Wassim likes his school because it has many wonderful teachers.**
4- Was Mr. Redhouane a marine officer? **Yes, he was.**

Activity 3 : <u>Find in the text words that are closest in meaning to the following.</u>(01pt)

City = **Hometown** Clever = **Intelligent**

Activity 4 : <u>Find in the text words that are opposite in meaning to the following.</u>(01pt)

Bad ≠ **Good** Never ≠ **Always**

B. Mastery of Language: (07pts)

Activity 1 : Supply the punctuation and the capital letters where necessary. (01pts)

While the teacher was explaining , Mr . Fodhil entered.

.**Activity 2 : Combine the following phrases using connectors.** (03pts)

1- Abdelhak was driving his motorcycle, **when** a cow crossed the road.

2- The pupils want to get B.E.M brevet .**Therefore,** the pupils work hard.

3- IBNU ALHAITHAM is a scientist, **whereas** Ismael BENNACER is a football player.

4-

Activity 3 : Turn the following sentences into the passive. (01pts)

- Indian people **were helped by** Dewi.
- "The Prince" **was written by** Micavelli.

Activity 4 :Pick out from the text (4) four words and complete the table according to the pronunciation of their final "ed". (02pts)

/t/	/d/	/ɪd/
worked **liked**	**learned** **sailed - realised** **memorized** **studied**	**graduated**

Part Two: Situation of Integration (06pts)

Dr. Belgacem HABA is a famous Algerian scientist. He was born in 1956 in Oued Souf, the southern of Algeria. He got the Algerian scientist award in 2015. Before Dr. Belgacem has become a scientist and an inventor, he was a teacher at Biskra University. He had wonderful childhood memories with his friends who are now well known teachers, dentists and surgeons. They were playing football in oasis and chasing locusts. Dr. Belgacem HABA is always smiling and tells funny jokes. He is also happy because he realised his dream career. He always advises young students to work hard and never give up their dream.

الجمهورية الجزائرية الديمقراطية الشعبية

الـولاية	الديوان الوطني للامتحانات و المسابقات
السنة الدراسية: 2021/2020	دورة جوان 2021
الاختبار في مادة اللغة الانجليزية	المدة ساعة ونصف

Covid 19 shuts the schools for a month

Japan and Hong Kong have closed their elementary, junior-high and high schools until April. Governments say they want to protect children from the COVID-19 corona virus. Schools in Japan will remain closed until April the 8th, which is the start of the new school year. Children in Hong Kong will return to school on April the 20th at the earliest. Parents are now worried about the school closures. Working parents have to think about how to care for younger children. Grandparents will look after many children while their parents go to work. However, many children have no grandparents or extended family who live nearby. Parents may have to pay for expensive childcare fees.

**Adapted from: The Reading /Listening-
Covid19 - Level 03**

Part One(14 pts) :

A-/ Reading and Comprehension

Read the text carefully and do the following activities:

Activity one (03pts): Choose a, b or c to complete the following sentences .

- Governments say they want to save children from ....

a) Ebola virus **b)** Sars corona virus 2 **c)** Corona virus

- Schools in Japan will remain closed until...

a) April **b)** April 08th **c)** April 20th

Activity two(02pts): Answer the following questions .

1/ Are parents happy about the school closure ?

2/ Will grandparents look after their children ?

Activity three(02pts):Match the words in column A with their equivalents in column B

A	B
- scared	- covid19
- save	- say
- corona virus	- protect
- declare	- worried

B / MASTERY OF LANGUAGE:

Activity one (02pts) Supply the punctuation and capital letters where necessary .

– the human corona virus was first diagnosed in 1965 by tyrrell and bynoe

Activity two: (03 pts) : Write the correct form of the verbs between brackets.

1/ The corona virus first (appear) in Guangdong province in China , in 2002.

2/ In December 2019, corona virus (be discover) in Wuhan, China .

3/ The World Health Organization has (name) the new disease Covid 19.

Activity three (02pts): Find in the text four words that have the following sounds.

/ei / favourite	/ ai / right
1.................	1.................
2.................	2.................

PART TWO (06 pts) : Written Expression .

Today all people around the world suffer from corona virus or Covid19. As a student one of your friends is not aware of this pandemic. Write an article for school magazine for him / her to raise his / her awareness about this virus .

Write about :

- What is Covid 19.(Corona virus.....China).

- Possible solutions. (washing hands. masks....).

DO NOT SIGN YOUR NAME

الجمهورية الجزائرية الديمقراطية الشعبية

الــولايــة	الديوان الوطني للامتحانات و المسابقات
السنة الدراسية: 2021/2020	دورة جوان 2021
الاختبار في مادة اللغة الانجليزية	المدة ساعة ونصف

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Adapted from: The Reading /Listening-
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Part One(14 pts) :

A-/ Reading and Comprehension

Read the text carefully and do the following activities:

Activity one (03pts): Choose a, b or c to complete the following sentences .

- Governments say they want to save children from ....

a) Ebola virus b) Sars corona virus 2 c) Corona virus

- Schools in Japan will remain closed until...

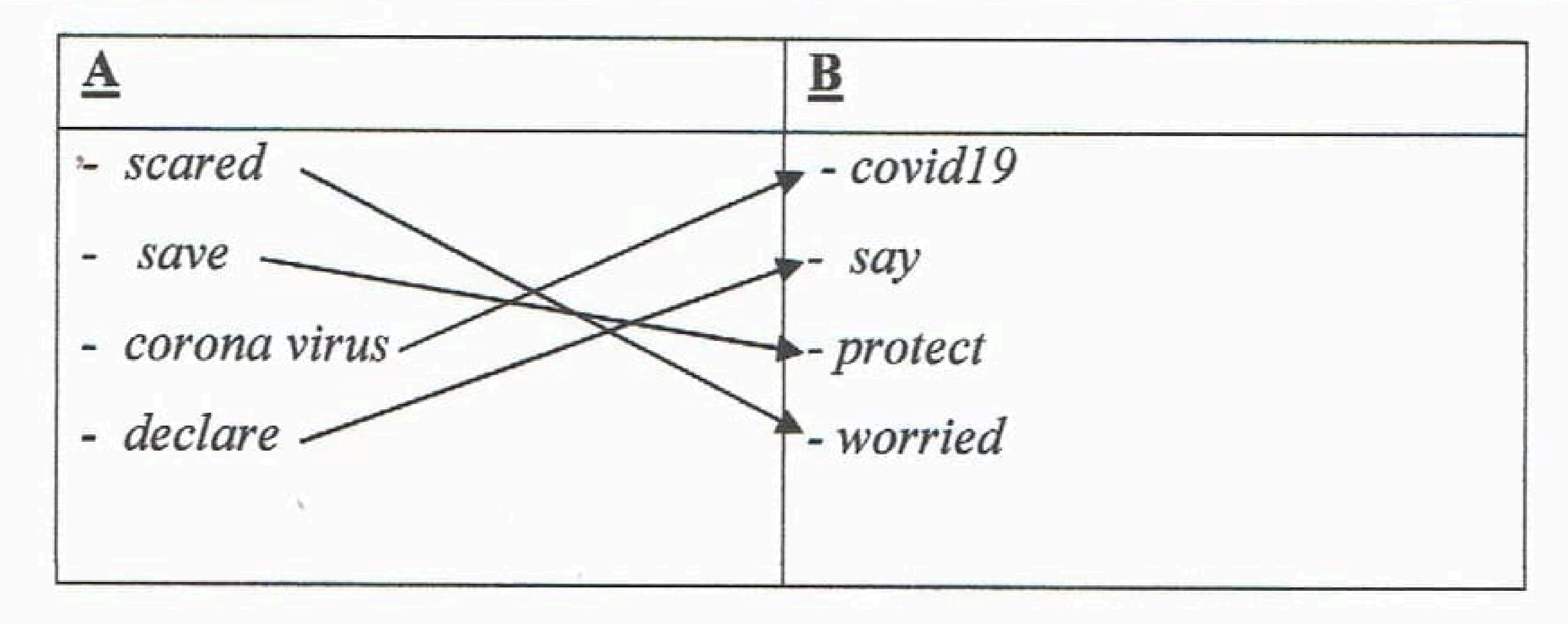
a) April b) April 08th c) April 20th

Activity two(02pts): Answer the following questions .

1/ Are parents happy about the school closure ? No, they are not

2/ Will grandparents look after their children ? Yes, they will.

Activity three(02pts):Match the words in column A with their equivalents in column B



A	B
- scared	- covid19
- save	- say
- corona virus	- protect
- declare	- worried

B / MASTERY OF LANGUAGE:

Activity one (02pts) Supply the punctuation and capital letters where necessary .

*– **T**he human corona virus was first diagnosed in 1965 by **T**yrrell and **B**ynoe **.***

Activity two: (03 pts) : Write the correct form of the verbs between brackets.

*1/ The corona virus first (appear)**appeared** in Guangdong province in China , in 2002.*

*2/ In December 2019, corona virus (be discover)**was discovered** in Wuhan, China .*

*3/ The World Health Organization has (name)**named** the new disease Covid 19.*

Activity three (02pts): Find in the text four words that have the following sounds.

/ei / favourite	/ ai / right
April- say-they-remain-18th- Parents - care- Grandparents -may -childcare-pay	*High-19- while - nearby - virus*

PART TWO (06 pts) : Written Expression .

People around the world suffer many health problems due to many viruses. In particular Corona virus. So what is this virus? Where and when did it appear ? What we should do to slow the spread of it ? Well corona virus is a new virus appeared in Guangdong province in China, in 2002. It is also called COVID-19. It was discovered in Wuhan in December2019. It spread to many countries in Europe and all around the world. People with the Corona virus disease have: a high temperature, a cough or a short breath. There are some things you have do to not get the Corona virus disease. For example: First, wash your hands often with soap and water for 20 seconds at least. Then, do not touch your face if your hands are not clean . After that, cough and sneeze in a tissue and then throw it away. Next, wear masks, and keep safe distance between you and others. Finally, stay home as much as possible.

- Life is precious, protect yourself. -**

DO NOT SIGN YOUR NAME

الجمهورية الجزائرية الديمقراطية الشعبية

مديرية التربية لولاية الوادي — متوسطة الشهيد حويذق عبد الكريم سيدي مستور الوادي

الإختبار الأخير في مادة: اللغة الإنجليزية – ماي 2021 – المستوى: السنة الرابعة من التعليم المتوسط — الزمن: ساعة ونصف

The text:

FACT FILE: Helping Others

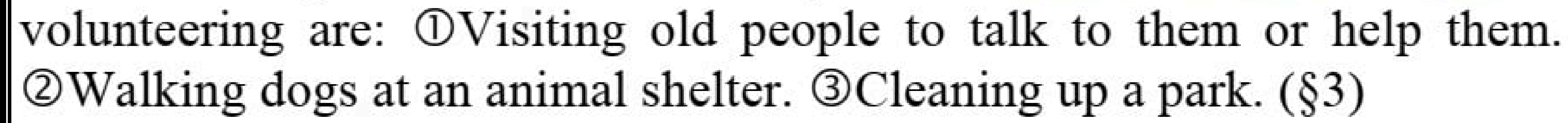
FUN FACTS:

- September 5th is the International Day of Charity.
- The world record for volunteering is 77,019 hours!
- The largest sponsored walk was in the Philippines. There were more than 175,000 people.

Helping others is great thing to do. You can learn new things and have fun. You can help people, animals or the environment. **It** can make you feel good too! How can you help? (§1)

Charities are organisations that help others, for example, UNICEF or the World Wildlife Fund (WWF). You can help charities by giving your time, money, or things that you own. You can also help people or places you know. (§2)

Volunteering: Is when you give your time to help others. Some ways of volunteering are: ①Visiting old people to talk to them or help them. ②Walking dogs at an animal shelter. ③Cleaning up a park. (§3)



Fundraising: Is when you collect money to help others. Some ways of fundraising are: ①Making cakes or biscuits to sell. ②Doing a sponsored activity. For example, family and friends give you money if you finish a long walk or write a short story. (§4)

Donating: Is when you give your things to help others. Some ways of donating are: ①Giving your old toys or clothes to a charity **that** helps sick children or poor people. ②Giving your old books to a library. (§5)

So, what can you do to help others?

Adapted from: https://britishcouncil.org/learnenglishkids

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02 pts)**: Answer by: "True" or "False".**

1- Charities are organisations that help others.
2- Walking dogs at an animal shelter is a way of fundraising volunteering.
3- Giving your old clothes to a charity is a way of donating.
4- Fundraising is when you give your things to help others.

Task Two (03 pts)**: Answer the following questions.**

1- Can you learn new things and have fun if you help others?
2- Give one example of a charity organisation.
3- What do the underlined words in the text refer to?

It (§1) = ………………… **that** (§5) = …………………

Task Three (02 pts)**: Match words with definitions:**

a- charity	**1**- an object for children to play with
b- toy	**2**- an organization for helping people in need

B) Mastery of Language (07 pts)

Task One (02 pts)**: Correct the underlined mistakes.**

be a good citizen and **helps** orphans and poor people. **Doesn't** be selfish**?**

……………………………………………………………………………………………………

Task Two (03 pts)**: Write the correct form of the verbs in brackets.**

1- If I (to have) …………… enough time, I (to do) …………… volunteer work.

2- I (to donate) …………… my old clothes and toys if I (to join) …………… a charity.

Task Three (02 pts)**: Sort out the silent letters from the following words:**

Words	would	know	talk	write
The silent letter				

PART TWO (06 pts)**: Written Expression**

Your English penfriend wants to have more information about charity work in Algeria and in your region to write an article for his/ her school magazine. Write him/ her a letter telling him/ her about:

- Charity work in Algeria. (Charitable societies in Algeria is approximately 1600)
- "Ethar" Association for Orphan Care is the most active in El-Oued.
- One of the last and most important works of it this year is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.

DON'T MENTIONED YOUR NAME



الجمهورية الجزائرية الديمقراطية الشعبية

مديرية التربية لولاية الوادي — متوسطة الشهيد حويذق عبد الكريم سيدي مستور الوادي

الإختبار الأخير في مادة: اللغة الإنجليزية – ماي 2021 – المستوى: السنة الرابعة من التعليم المتوسط — الزمن: ساعة ونصف

The text:

FACT FILE: Helping Others

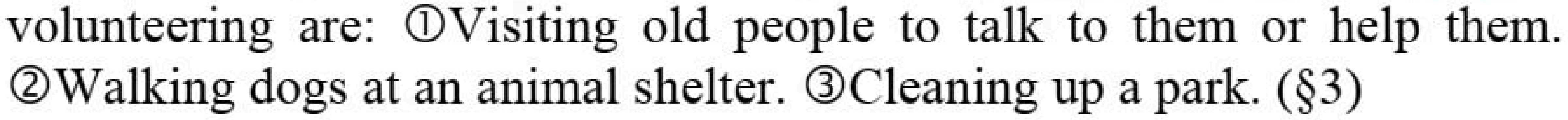
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So, what can you do to help others?

Adapted from: https://britishcouncil.org/learnenglishkids

PART ONE (14 pts)

A) Reading Comprehension (07 pts)

Read the text carefully and do the following tasks:

Task One (02 pts)**: Answer by: "True" or "False".**

1- Charities are organisation that help others. ***(True)***
2- Walking dogs at an animal shelter is a way of fundraising volunteering. ***(False)***
3- Giving your old clothes to a charity is a way of donating. ***(True)***
4- Fundraising is when you give your things to help others. ***(False)***

Task Two (03 pts)**: Answer the following questions.**

1- Can you learn new things and have fun if you help others? ***Yes, I (we) can.***
2- Give one example of a charity organisation. ***UNICEF or WWF.***
3- What do the underlined words in the text refer to?

It (§1) = ***Helping others*** — **that** (§5) = ***charity***

Task Three (02 pts)**: Match words with definitions:**

a- charity → **2**- an organization for helping people in need
b- toy → **1**- an object for children to play with

B) Mastery of Language (07 pts)

Task One (02 pts)**: Correct the underlined mistakes.**

be a good citizen and **helps** orphans and poor people. **Doesn't** be selfish**?**

Be a good citizen and **help** orphans and poor people. **Don't** be selfish**.**

Task Two (03 pts)**: Write the correct form of the verbs in brackets.**

1- If I (to have) ***have*** enough time, I (to do) ***will do*** volunteer work.

2- I (to donate) ***will donate*** my old clothes and toys if I (to join) ***join*** a charity.

Task Three (02 pts)**: Sort out the silent letters from the following words:**

Words	would	know	talk	write
The silent letter	wou~~l~~d	~~k~~now	ta~~l~~k	~~w~~rite

PART TWO (06 pts)**: Written Expression**

May ***23rd*** , 2021

Dear friend!

How are you? I miss you so much! I hope you're happy and doing well. It feels wonderful to write to you again.

This time, I'm very excited to tell you about ***the charity work in Algeria and in my hometown El-Oued. Algeria, as you know, is part of this world. Like all countries, it encourages charitable work, as there are about 1,600 charitable associations in it. "Ethar" Association for Orphan Care is the most active here in El-Oued. One of the last and most important works of it this year is the planting of 7000 fruitful palm trees for the benefit of 1000 orphans.***

I wish this information will meet your interest and expectations.

I am looking forward to hearing from you soon. Please write back!

Take care and with my best wishes.
Your friend